

## KALEIGH K. WHITE

Department of Sociology & Criminology | University of Iowa  
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### EDUCATION

- Ph.D., Sociology, University of Iowa May 2023  
*Dissertation: The Long-Term Wellbeing of Families and Children Under a Conditional and Punitive Social Safety Net*  
*Committee:* Dr. Mary Noonan (chair), Dr. Sarah Bruch, Dr. Michael Sauder, Dr. Freda Lynn, and Dr. Colin Gordon  
*Area Exams: Social Stratification & The Distributional Effects of the Welfare State*
- M.A., Sociology, University of Iowa 2017  
*Thesis: "State Support for Families and Children: Identifying Differences in Child Well-Being"*  
*Committee:* Dr. Sarah Bruch (chair), Dr. Michael Sauder, and Dr. Mary Noonan
- B.A., Sociology and Public Administration, University of Northern Iowa 2014  
Summa Cum Laude  
*Honors Thesis: "Variation in State Funded Student Grant Programs: Political and Economic Influences"*  
*Advisor:* Dr. Christopher Larimer

### RESEARCH INTERESTS

Social stratification and inequality, welfare, poverty alleviation, social policy, equity in education, quantitative methods

### PEER-REVIEWED ARTICLES

Bruch, Sarah K. and **KaLeigh K. White**. 2018. "Politics, State Discretion and Retrenchment in Safety Net Provision: Evidence from the USA in the Post-Welfare Reform Era." *Cambridge Journal of Regions, Economy, and Society* 11(3): 459-483.

### PAPERS IN PROGRESS

**White, KaLeigh K.** and Sarah K. Bruch. "Paternalizing Futures: The Long-Term Impacts of TANF Benefit Conditions and Sanctions on Family Wellbeing."

**White, KaLeigh K.** and Sarah K. Bruch. "Paternalistic State Social Safety Net Policy Designs and Racial Disparities in Family Wellbeing."

**White, KaLeigh K.** Rachel Maller, and Sarah K. Bruch. “Disparate Impacts: Examining Social and Academic Consequences of Social Identity Discrimination in Higher Education”

**White, KaLeigh K.** and Sarah K. Bruch. “States Caring for Children: Understanding the Association between State Social Safety Nets and Child Well-Being in the US.”

## **PUBLIC SCHOLARSHIP**

**White, KaLeigh K.** (Mentor: Mary Noonan). 2022. [“The Long-Term Wellbeing of Families and Children Under a Conditional Punitive Social Safety Net.”](#) Behavioral Interventions Scholars – Grantee Project Abstracts. Office of Planning, Research, & Evaluation, Office of Administration for Children & Families.

2022. [“Campus Climate Survey Report 2021: Professional Students.”](#) Iowa City, IA: University of Iowa, Division of Diversity, Equity, and Inclusion

2022. [“Campus Climate Survey Report 2021: Undergraduate Students.”](#) Iowa City, IA: University of Iowa, Division of Diversity, Equity, and Inclusion.

2022. [“Campus Climate Survey Report 2021: Graduate Students.”](#) Iowa City, IA: University of Iowa, Division of Diversity, Equity, and Inclusion.

2020. [“Faculty and Staff Diversity, Equity, and Inclusion Campus Climate Survey 2020 University Report.”](#) Iowa City, IA: University of Iowa, Division of Diversity, Equity, and Inclusion.

Bruch, Sarah K., Rachel Maller, Sanga Kim, **KaLeigh K. White**, Tessa Heeren, Nicole Nucaro, Jocelyn Roof, Sarah Carmona, Logan Drake, Skye Sperry, and Nicole Bennett. 2019. [“Student Experiences of School Climate in the Iowa City Community School District 2019.”](#) Iowa City, IA: University of Iowa Public Policy Center.

Bruch, Sarah K., **KaLeigh K. White**, Hansini Munasinghe, and Rachel Maller. 2019. [“Faculty and Staff Diversity, Equity, and Inclusion Campus Climate Survey and Listening Sessions Report 2018.”](#) Iowa City, IA: University of Iowa Public Policy Center.

Bruch, Sarah K., Rachel Maller, **KaLeigh K. White**, Hansini Munasinghe, and Camille Socaras. 2019. [“Undergraduate Student Diversity, Equity, and Inclusion Campus Climate Survey and Listening Sessions Report 2018.”](#) Iowa City, IA: University of Iowa Public Policy Center.

Bruch, Sarah K., Rachel Maller, **KaLeigh K. White**, and Hansini Munasinghe. 2019. [“Graduate Student Diversity, Equity, and Inclusion Campus Climate Survey and Listening Sessions Report 2018.”](#) Iowa City, IA: University of Iowa Public Policy Center.

## GRANTS, FELLOWSHIPS, AND AWARDS

Behavioral Interventions Scholars Grantee, Office of Planning, Research & Evaluation, Administration for Children & Families, US Department of Health and Human Services (Mentor: Mary Noonan) (~\$25,000)	2021–2022
Ballard and Seashore Dissertation Fellowship, University of Iowa (\$10,500)	2022
Graduate College Summer Fellowship, University of Iowa (\$5,000)	2022
Graduate College Fellowship Incentive Program, University of Iowa (\$400)	2021
College of Liberal Arts and Sciences Graduate Grant Writing Seminar, University of Iowa (\$250)	2021
Post Comprehensive Exam Research Fellowship, University of Iowa (\$5,000)	2020
Digital Scholarship and Publishing Studio Summer Fellowship, University of Iowa (\$5,000)	2019
Graduate Fellow, Scholars Strategy Network, University of Iowa (\$750)	2018–2019
Delegate of the Year, Graduate Student Senate Delegate to the Graduate and Professional Student Government, University of Iowa	2018
Hugh Vollrath Ross Scholarship (nominated by department for strong academic record), Graduate College, University of Iowa (\$1,010)	2017

## CONFERENCE PRESENTATIONS

**White, KaLeigh K.** and Sarah K. Bruch. 2022. “Paternalistic State Social Safety Net Policy Designs and Racial Disparities in Family Wellbeing.” *Association for Public Policy Analysis & Management Fall Conference*, Panel on Devolving Implementing Authority: How Policy Choices Shape Equity in Outcomes. November 19, 2022. Washington, DC.

**White, KaLeigh K.** and Sarah K. Bruch. 2022. “Paternalizing Futures: The Long-Term Impacts of TANF Benefit Conditions and Sanctions on Family Wellbeing.” *American Sociological Association Annual Meeting*, Panel on Social Welfare Programs. August 7, 2022. Los Angeles, CA.

**White, KaLeigh K.** 2022. “The Long-Term Impacts of Benefit Conditions and Sanctions on Family Wellbeing.” *Research and Evaluation Conference on Self-Sufficiency (RECS)*, Emerging Scholars Lightning Talks: Youth and Family Well-Being. June 1, 2022. Virtual.

**White, KaLeigh K.,** and Sarah K. Bruch. 2020. “States Caring for Children: Understanding the Association between State Social Safety Nets and Child Well-Being in the US.” *Association for Public Policy Analysis & Management Fall Conference*, Panel on Child Care, Part-Time Work, and the Safety Net. November 13, 2020. Virtual.

**White, KaLeigh K.,** Rachel Maller, and Sarah K. Bruch. 2020. “Disparate Impacts: Examining Social and Academic Consequences of Social Identity Discrimination in Higher Education” *American Sociological Association Annual Meeting*, Sociology of Education: Discrimination and Social Reproduction Roundtable. August 11, 2020. Virtual.

**White, KaLeigh K.,** and Sarah K. Bruch. 2019. "US Social Safety Net Programs and Child Wellbeing" *American Sociological Association Annual Meeting*, Section on Children and Youth Roundtable. August 13, 2019. New York City, NY.

**White, KaLeigh K.,** 2017. "US State Approaches for Investing in Poor Families and Children: Identifying Associated Differences in Child Wellbeing." *Jakobsen Memorial Conference*, Regular Session - University of Iowa, March 25, 2017. Iowa City, IA.

**White, KaLeigh K.,** 2015. "How Might the Burden of Student Debt Be Exacerbated by the Structure of the Federal Student Loan Repayment Plans?" *Midwest Sociology of Education Research Symposium*, Roundtable, October 22, 2015. Iowa City, IA.

## INVITED TALKS

**White, KaLeigh K.** and Sarah K. Bruch. 2022. "The Long-Term Wellbeing of Families and Children Under a Conditional and Punitive Social Safety Net." *Fragile Families Working Group*, December 15, 2022. Virtual.

**White, KaLeigh K.** and Sarah K. Bruch. 2022. "Paternalistic State Social Safety Net Policy Designs and Racial Disparities in Family Wellbeing." *Public Policy Center, University of Iowa*, November 9, 2022. Iowa City, IA.

## RESEARCH ASSISTANTSHIPS

Graduate Assistant, Diversity, Equity, and Inclusion Campus Climate Survey Development, Administration, and Analysis. *Graduate College and the Division of Diversity, Equity, and Inclusion*, University of Iowa (Supervisors: Dr. Shelly Campo, Bria Marcelo, and Andre Perry) 2019–2022

Graduate Research Assistant, Equity Implemented: A Research-Practice Partnership between the University of Iowa and the Iowa City Community School District. *Public Policy Center*, University of Iowa (Supervisor: Dr. Sarah K. Bruch) 2019

Graduate Research Assistant, Diversity, Equity, and Inclusion Campus Climate Survey Initiative, *Public Policy Center*, University of Iowa (Supervisor: Dr. Sarah K. Bruch) 2018

## TEACHING EXPERIENCE

<i>Instructor of Record</i> , Department of Sociology & Criminology, University of Iowa <i>Social Inequality</i> (online) Introduction to Sociology (online)	2017–2018
<i>Teaching Assistant</i> , Department of Sociology & Criminology, University of Iowa Big Ideas: Equality, Opportunity, and Public Policy in America (Team Teaching Assistant) Social Problems (Discussion Section Instructor) Introduction to Sociology (Discussion Section Instructor)	2015–2018
<i>Guest Lecturer</i> , University of Iowa “Introduction to ANOVA.” (Sociological Data Analysis - Freda Lynn) “Family and Medical Leave Act: Family Profiles Activity.” (History of American Inequality - Colin Gordan x2) “Family and Medical Leave Act: Family Profiles Activity.” (American Family -Jennifer Haylett) “Family and the State.” (American Family - Jennifer Haylett) “Exploring the Managed Heart – Arlie Hochschild.” (Sociological Theory - Michael Sauder)	2016–2019
<i>Teaching Practicum</i> , University of Iowa Sociological Data Analysis, Freda Lynn American Family, Jennifer Haylett	2018–2019
<i>Teaching Certifications</i> , University of Iowa Graduate Certificate in College Teaching	2020

## SERVICE AND LEADERSHIP

### College and University, University of Iowa

Graduate Student Employment Committee Member, Graduate College	2017–2020
Graduate Educational Policy Committee Member, College of Liberal Arts & Sciences	2019–2020
Graduate Council Member, Graduate College	2017–2019
President, Graduate Student Senate	2018–2019
Delegate, Graduate and Professional Student Government	2018–2019
Interview Group Member, Associate Dean for Academic Affairs and Graduate Student Development, Graduate College	2018
Diversity, Equity, and Inclusion Action Plan Development Group Member, Charter Committee on Diversity	2018
Dean Search Committee Member, College of Liberal Arts & Sciences	2018
Delegate, Graduate and Professional Student Government	2016–2018
Diversity Committee Member, Graduate Professional Student Government	2016–2018
Executive Associate, Graduate Student Senate	2016–2018

Teaching Committee Member, Graduate Student Senate 2016–2018  
Senator, Graduate Student Senate 2015–2018

**Department, University of Iowa**

Diversity, Equity, and Inclusion Committee Member 2020–Present  
Faculty Search Committee Graduate Student Member for hire of Louise Seamster and Victor Ray 2019  
Colloquium Planning Committee 2017–2018  
Undergraduate Studies Committee 2016–2017

**METHODOLOGICAL TRAINING AND SKILLS**

**Data and Methods**

Ordinary Least Squares Regression, Time Series Analysis, Longitudinal Methods, Multinomial Logit Models, Multi-Level and Mixed Models, Spatial Models, Descriptive Analysis, Data Management, Visualizations, Open-Text Survey Response Analysis, Focus Groups

**Computer Languages/Software**

Stata, R

**Certifications**

Collaborative Institutional Training Initiative (CITI) Certified in Human Research

**PROFESSIONAL AFFILIATIONS**

American Sociological Association

Association for Public Policy Analysis & Management

## REFERENCES

**Dr. Mary Noonan, Associate Professor**  
Department of Sociology & Criminology  
University of Iowa  
400U North Hall  
Iowa City, IA 52245  
mary-noonan-1@uiowa.edu

**Dr. Sarah Bruch, Associate Professor**  
Joseph. R. Biden, Jr. School of Public Policy and Administration  
Department of Sociology & Criminal Justice  
University of Delaware  
298A Graham Hall  
Newark, DE 19716  
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**Dr. Colin Gordon, Professor**  
Department of History  
University of Iowa  
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